

APPENDIX A

PART 2 OF 6

PAGES 21-40

1 the tank was really recirculation tank.

2 So should the Form B be corrected, is  
3 the other question?

4 MS. TSOCHLAS: No.

5 MARPOL defines tanks that are used  
6 for overflow as to be -- as oil tanks, so  
7 they should be included in the Form B of  
8 IOPP.

9 MR. WIGGER: Okay.

10 MS. TSOCHLAS: Regardless of whether  
11 in practice that's clean fuel oil that's  
12 recirculated,

13 So that is why we had to include  
14 those two tanks in Form B of the IOPP.

15 MR. WIGGER: Okay. And these drains  
16 are directed from the fuel tanks, they are  
17 not -- it's not after passing through the  
18 purifiers, it's actually the water drained  
19 at the bottom of the fuel tank that  
20 you're -- you're --

21 MS. TSOCHLAS: The fuel oil overflow.  
22 No.

23 MR. WIGGER: Fuel oil. Yeah.

24 So what you're draining then is  
25 essentially the water that may accumulate

1 in the bottom of the tank that goes to  
2 this fuel oil overflow tank.

3 MR. KARAGIORGIS: There are two  
4 possibilities. The first possibility is  
5 to remove the water from the overflow tank  
6 using the sludge pump.

7 This is because the class desired to  
8 include the fuel tank in the IOPP -- with  
9 the sludge system. Okay. This is the  
10 first possibility.

11 The next possibility, it's to  
12 transfer the fuel oil to second tank, fuel  
13 oil second tank.

14 This is a way that we use always.  
15 And drain from second tank and also  
16 passing and cleaning through purifiers.

17 MR. BUNDY: Okay.

18 MR. WIGGER: And, in fact, in the  
19 audit report the recommendation was that  
20 Ionia evaluate whether these tanks should  
21 be included in the SWOMS since it sounds  
22 to me like you are doing that evaluation  
23 or made that evaluation.

24 MS. TSOCHLAS: Yeah.

25 MR. BUNDY: Okay. I didn't mean to

1 spend too much time on that.

2 But I just wanted to make sure we had  
3 a clear record to the reasons that was not  
4 included in the SWOMS system.

5 Okay. Ms. Tsochlas, I'm sorry to  
6 have interrupted you.

7 MS. TSOCHLAS: That's fine.

8 MR. BUNDY: Please move ahead if  
9 there aren't anymore -- there is no more  
10 discussion on this topic by the other  
11 parties.

12 MS. TSOCHLAS: All right. So we'll  
13 move along to Point C: The Ionia's  
14 processing and using of the SWOMS data.

15 The staffing for the analysis of the  
16 SWOMS data, this is the Ionia's  
17 organization chart.

18 The people involved in the analysis  
19 and review of the SWOMS data and the  
20 documentation that is submitted on a  
21 monthly basis from the vessel is the  
22 technical manager, who is also the CCM.

23 He oversees the whole process of  
24 review and analysis, two superintendent  
25 engineers and the technical coordinator.

1 The technical coordinator carries out  
2 all the data entry that's necessary for  
3 the review and analysis to be carried out.

4 The superintendent engineers review  
5 and analyze the SWOMS data and the  
6 documentation that is submitted to the  
7 company by the vessels.

8 Originally, we had one superintendent  
9 engineer doing the review and analysis for  
10 the two vessels.

11 Now that we have included two  
12 additional vessels in the process, we have  
13 two superintendent engineers. One  
14 superintendent engineer for two vessels.

15 We have developed a spreadsheet using  
16 Excel in order to help the superintendent  
17 engineers carry out calculations and  
18 identify -- in order to identify any  
19 discrepancies and produce charts.

20 So here we have an example of that  
21 spreadsheet. This is just an example.

22 MR. BUNDY: Where does that appear in  
23 the materials that you provided?

24 The example of the spreadsheet.

25 MS. TSOCHLAS: It's on page -- after

1 page 12, Slide 12.

2 The example of the spreadsheet. I  
3 think we should go back.

4 MR. CHALOS: Did you --

5 MS. TSOCHLAS: Have you printed out  
6 the links?

7 MR. BUNDY: I'm not sure where I  
8 could find that.

9 MS. TSOCHLAS: It's a couple of  
10 charts and an Excel sheet with data and  
11 lots of colors.

12 MR. BUNDY: It wasn't part of the  
13 PowerPoint?

14 MS. TSOCHLAS: It was a link.

15 MR. BUNDY: A link. Okay.

16 MR. KONTAKIS: It was on Slide 12,  
17 says "Comparison."

18 MR. BUNDY: I've got the chief  
19 engineers weekly report for the Fidias.

20 MS. TSOCHLAS: No. That's much  
21 further along.

22 MR. CHALOS: Mr. Bundy, are you on  
23 Slide 12?

24 MR. BUNDY: Unfortunately, the slides  
25 are not numbered as they printed out.

1 MR. CHALOS: It says --

2 MS. TSOCHLAS: One page back from  
3 what you are looking at.

4 MR. CHALOS: It's got three small Is  
5 "Review of one or more examples."

6 MR. BUNDY: Right.

7 MR. CHALOS: And then says  
8 "Comparison data."

9 Comparison date was a link. When you  
10 click on that it opens up to an Excel  
11 spreadsheet.

12 MR. BUNDY: Oh, okay. I'll be sure  
13 to look at that. Okay.

14 MS. TSOCHLAS: Okay. All right.

15 On the left-hand side of the  
16 spreadsheet where the green and the blue  
17 is, is where the SWOMS data that is  
18 transmitted on a daily basis from the  
19 vessels is entered.

20 We enter it manually using the data  
21 that's transmitted. The tank sounding  
22 levels, we are running out of the oily  
23 water separator and the running out of the  
24 incinerator.

25 At the end of the month, each of the

1 vessels submits copies of the oil entries.  
2 The daily manual tank soundings and the  
3 engine room printouts.

4 The data that's collected from those  
5 in hard copy is entered on the right side.  
6 Move a little to the right.

7 The engine sounding logs and the oily  
8 water separator and incinerator operation  
9 tanks.

10 And the discrepancies between the  
11 soundings levels are automatically  
12 calculated through the Excel spreadsheet.  
13 From this data then the following charts  
14 are produced.

15 We have this chart, which shows waste  
16 generation onboard our vessels and the  
17 running times of the oily water separator  
18 and the incinerator.

19 So the curves are the tank sounding  
20 levels showing waste generation and the  
21 points are from the running out of the  
22 incinerator in this chart where we show --  
23 which is for the sludge tanks.

24 And the above chart we've got the  
25 oily water separator, which is for the



1 bulge tanks.

2 Then the next chart is a comparison  
3 between the tank sounding levels recorded  
4 by the SWOMS and the manual tank sounding  
5 levels in the bilge holding tank.

6 These charts makes it very easy for  
7 us to identify whether there are any  
8 discrepancies. As you can see in this  
9 chart as we have reported, we had a  
10 malfunction of the sensor in the bilge  
11 holding tank, it was very obvious to us.

12 The next chart is the oily bulge tank  
13 and here you can see how they correlate  
14 very well.

15 So the purple -- blue and purple is  
16 the SWOMS and the plum color are the  
17 actual manual soundings. The next tank is  
18 the sludge tank and then the incinerator  
19 tank.

20 So here you can see that using --  
21 it's a very simple spreadsheet, but it  
22 helps us identify any discrepancies and  
23 any differences very easily.

24 MR. SANBORN: May I ask a question?

25 It's Jim Sanborn.

1           Ms. Tsochlas, I was trying to get a  
2           sense of the amount of work and time that  
3           goes into this data or capturing this  
4           data.

5           Can you sort of help me understand?

6           Now, the data comes in via SWOMS but  
7           then it has to be entered into a  
8           spreadsheet by hand.

9           MS. TSOCHLAS: Yeah.

10          MR. SANBORN: Is that a man day? Is  
11          it done very day? Is it done weekly?

12          In other words, how much of the  
13          supervisor's time or his associate's time  
14          goes into entering this data which then,  
15          of course, can get automatically or  
16          electronically generated into the charts  
17          we are looking at now?

18          MS. TSOCHLAS: Well, the SWOMS data  
19          is entered on a daily basis. That's about  
20          15 minutes, not more than that, because  
21          it's done daily.

22          At the end of the month when the  
23          paperwork comes in, the technical  
24          coordinator has to spend quite a bit more  
25          time on all of that data, because that's

1 for the entire month. So he'll spend  
2 about half a day entering that data.

3 And then the superintendent engineer  
4 that will review and analyze all the data  
5 will spend at least a day on that data  
6 reviewing and analyzing.

7 MR. SANBORN: Have there been any  
8 complaints on the part of the  
9 superintendents about paperwork?

10 MS. TSOCHLAS: Well, superintendents  
11 always complain about paperwork.

12 They are engineers, they don't like  
13 to deal with bureaucracy.

14 MR. SANBORN: Thank you.

15 MS. TSOCHLAS: So shall I move along?

16 This is a flow chart to indicate the  
17 process. As I have already said, the  
18 SWOMS data is transmitted to the company  
19 daily and is entered into the spreadsheet  
20 on a daily basis.

21 The data that is entered of the tank  
22 sounding level in volume and centimeters.

23 The incinerator running analysis and  
24 the oily water separator analysis and the  
25 total sludge and bulge are obtained

1 onboard.

2 At the end of the month when the  
3 documentation is submitted, then the  
4 manual tank sounding levels are entered  
5 into the spreadsheet, along with the oily  
6 water separator running analysis and the  
7 incinerator analysis based on the oil  
8 report book entries.

9 We also receive the engine room  
10 printouts which are reviewed by the  
11 attending responsible superintendent.

12 Once the data is entered into the  
13 spreadsheet, the discrepancies are  
14 calculated automatically by the office  
15 spreadsheet and the superintendent  
16 engineer reviews those discrepancies.

17 Charts are also produced to make it  
18 easier for the superintendent engineer  
19 reviewing that data to try to identify any  
20 discrepancies.

21 And then, the engine room printouts  
22 are reviewed and compared to the oil  
23 entries. So that's the whole process  
24 that's carried out.

25 Now, the last point where the waste

1 generation rates are compared with the  
2 data concerning waste disposal, throughout  
3 the whole process the data is  
4 cross-checked in order to make sure that  
5 everything is accurate and that waste  
6 generation and waste disposal check out.

7 MR. BROWN: Who does that?

8 MS. TSOCHLAS: The superintendent  
9 engineer that's reviewing the data.

10 MR. BROWN: Thank you.

11 MR. BUNDY: Okay. Before we leave  
12 the SWOMS topic, does anybody have any  
13 questions or comments that you wish a  
14 response to?

15 MR. CASHMAN: One quick question with  
16 the corrections to the software on the  
17 data on the DOT.

18 Do you have the most recent SWOMS  
19 data that shows the graphical display to  
20 see how well the change in software is  
21 matching up with the --

22 MS. TSOCHLAS: For the hourly data?

23 MR. CASHMAN: Correct.

24 MS. TSOCHLAS: That hasn't been  
25 installed yet.

1                   Because I said, we are having problem  
2                   with the memory of the --

3                   MR. CASHMAN:   Okay.   That's --

4                   MS. TSOCHLAS:   So Vigilant is still  
5                   working on that to correct that problem.

6                   MR. CASHMAN:   Do you have a,  
7                   hopefully, estimated time for update from  
8                   Vigilant?

9                   MS. TSOCHLAS:   No.   We haven't had an  
10                  update on them.

11                  They are still working on them.  
12                  Because they are software problems, they  
13                  have to be resolved in their own way.

14                  MR. CASHMAN:   Okay.

15                  MR. WIGGER:   I have a comment  
16                  question.

17                  MR. BUNDY:   Go ahead.   Please.

18                  MR. WIGGER:   As part of the special  
19                  masters order, we are receiving copies of  
20                  the raw data, which is the SWOMS, the oil  
21                  record book, sounding log, on a monthly  
22                  basis.

23                  And when we receive that we are also  
24                  under the order tasked with reviewing that  
25                  material.

1           So my staff is reviewing that on a  
2           regular basis. We are providing some  
3           feedback.

4           We send it back to you, we send it to  
5           the government. But I think it would be  
6           helpful to us if we also received the  
7           spreadsheet if we could and some of the  
8           charts that you generate at the end of the  
9           month. It would just kind of facilitate  
10          our review of the data as well.

11          And in that regard, we probably have  
12          to look to see, maybe get some feedback  
13          from the government as to the -- whether  
14          we should continue with the analysis that  
15          we are doing, if it is helpful or if it's  
16          just -- so we haven't gotten any feedback  
17          on that analysis as of yet.

18          So I just wanted to kind of put that  
19          out there as well.

20          MR. BUNDY: Okay. I made a note of  
21          it.

22          Make sure we put it in the report.

23          MR. WIGGER: Okay.

24          All right. Can we move on.

25          MS. TSOCHLAS: So the second item on

1 the agenda is training, the status of  
2 implementation of our computer-based  
3 training system.

4 So this table shows when we send the  
5 CBT units onboard and when they were  
6 implemented onboard. As you can see, the  
7 CBT units have been implemented onboard  
8 all our vessels.

9 The last one being the Estia in  
10 February of 2010. She had been in Nigeria  
11 and we weren't able to implement  
12 immediately.

13 In order to gain feedback from our  
14 seafarers and our shore staff regarding  
15 the CBT training system, we developed an  
16 opinion survey, as we did with the SWOMS,  
17 and we distributed throughout the fleet  
18 and the company. So here we have an  
19 example of those opinion surveys.

20 Now, the survey was distributed and  
21 regarded the overall training, restructure  
22 training program we've implemented. The  
23 first part was to do with the competency  
24 assessment that we have begun carrying  
25 out. The prejoining familiarization



1 program is the second part.

2 Then the third part is to do with the  
3 training that we provide to our seafarers  
4 from external organizations.

5 The -- and then on evaluation of  
6 onboard training, which is CBT,  
7 computer-based training, that we've  
8 installed onboard our vessels. And the  
9 weekly training sessions that we carry out  
10 onboard our vessels.

11 And our shore-based personnel  
12 training program opinion survey covered  
13 both parts of training, but training that  
14 we provide to our shore-based personnel  
15 and to our seafarers.

16 We asked our shore-based personnel to  
17 the assess the same elements as we did ask  
18 of our seafarers.

19 MR. CHALOS: Mr. Bundy, do you have  
20 those links in your package?

21 MR. BUNDY: I do.

22 MR. CHALOS: Okay. I assume  
23 Mr. Brown has them in his.

24 MS. TSOCHLAS: Now, with regard to  
25 the computer-based training our

1 shore-based personnel consider that the  
2 seafarers are utilizing the CBT units.

3 That the CBT units cover an adequate  
4 and appropriate range of training titles.  
5 That their knowledge has been enhanced by  
6 the CBT program and that they have  
7 embraced the CBT program onboard our  
8 vessels.

9 Our seafarers feedback showed that  
10 generally our seafarers are very satisfied  
11 with the CBT training onboard. They are,  
12 in fact, very enthusiastic about it.

13 Their knowledge has improved with the  
14 use of the CBT training. They find the  
15 range of titles satisfactory.

16 A number of our seafarers did suggest  
17 that they issue more titles that they  
18 would like, more to do with antipiracy and  
19 issues related to safety rather than to  
20 the environment.

21 And the majority consider that  
22 training regarding the environment is  
23 adequate.

24 Point C of the agenda concerns the  
25 implementation of our training system at

1 the Manning Agents and the schools in the  
2 Philippines, and whether we've observed  
3 any impact on the knowledge and quality of  
4 our seafarers.

5 The CBT was implemented in Manila in  
6 July, 2009. In October, 2009, we began  
7 our shipboard environmental management  
8 systems program.

9 Our competency evaluation software  
10 was implemented on the first of January,  
11 2010.

12 And since then, 14-deck officers and  
13 15-engine officers have been assessed in  
14 Manila since the competency. So we think  
15 that it's too early to observe any impact  
16 on the knowledge or quality of our new  
17 hires. And of our seafarers.

18 However, we have put in place some  
19 key performance indicators, which we will  
20 be monitoring and hoping, expecting to see  
21 an improvement in those indicators that  
22 will be an outcome of the additional  
23 restructure training program that we are  
24 providing to our seafarers.

25 Those first performance indicators

1 have to do with percentage of deficiencies  
2 reported during third-party inspections  
3 regarding to bunkers procedures, related  
4 to garbage management, to ballast water  
5 handling, to MARPOL Annex One.

6 And then, two additional key  
7 performance indicators are to do with the  
8 percentage of deficiencies recorded during  
9 oil major vetting and inspections related  
10 to pollution prevention and to the engine  
11 and steering compartments.

12 So we are monitoring these KPIs and  
13 we are expecting to see an improvement in  
14 our vessel's performance in these areas.

15 MR. CHALOS: May I ask a question,  
16 Mr. Bundy?

17 MR. BUNDY: Okay.

18 MR. CHALOS: Ms. Tsochias, how do you  
19 get these key performance indicators to  
20 the vessels?

21 How do you convey it to them?

22 MS. TSOCHLAS: We calculate them on a  
23 quarterly basis. Even though quarterly is  
24 quite a small sample because we only have  
25 six vessels.

1                   And once we circulate them and  
2                   produce the charges, I will circulate them  
3                   to our vessels as a company circular.

4                   MR. CHALOS: And then you get  
5                   feedback from the vessels?

6                   MS. TSOCHLAS: We request those key  
7                   performance indicators to be discussed in  
8                   the monthly safety meeting.

9                   And through the monthly safety  
10                  meeting we can get feedback from our  
11                  seafarers.

12                  MR. CHALOS: Do the vessels submit  
13                  the monthly meeting minutes to the office.

14                  MS. TSOCHLAS: Yes, they do. And we  
15                  review them.

16                  Here we have an example of the  
17                  vetting observations, oil major vetting  
18                  observations cover 12 elements of  
19                  management.

20                  When it comes to the environment we  
21                  focus on the chapters related to pollution  
22                  prevention and engine room and steering  
23                  manuals.

24                  As you can see in 2008 and 2009,  
25                  pollution prevention was approximately 3.8